

SC PASS PERFORMANCE

SC Annual School **Report Card** Summary

Pickens Middle School PICKENS COUNTY

Grades: 6-8 **Enrollment: 755**

Principal: Jeff Duncan

Superintendent: Dr. Daniel Merck, Ed. D.

Board Chair: Alex Saitta

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and **PERFORMANCE** www.eac.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request

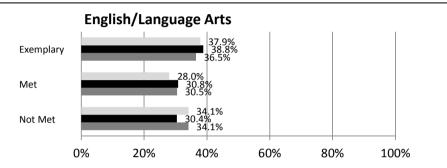
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YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	С	N/A
2013	Average	Below Average	N/A	N/A	В	N/A
2012	Average	Average	N/A	N/A	С	N/A

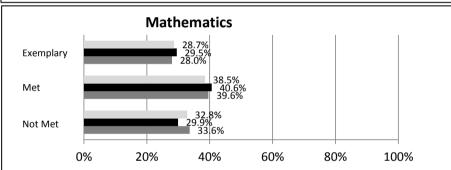
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

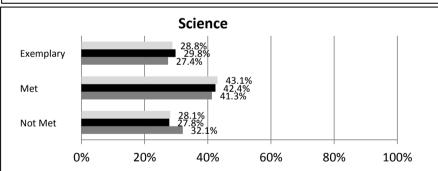
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	17	33	2	0

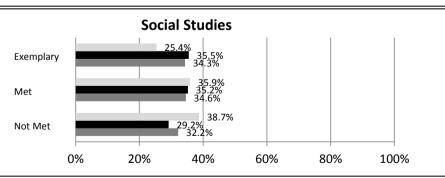
^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

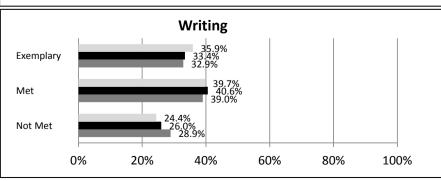
Our School Middle Schools with Middle Schools Statewide Students Like Ours **English/Language Arts**





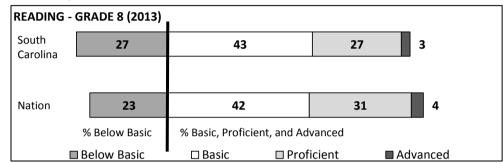


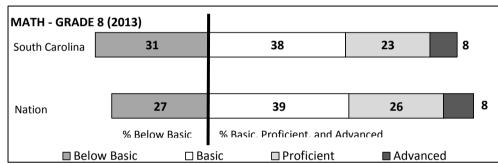


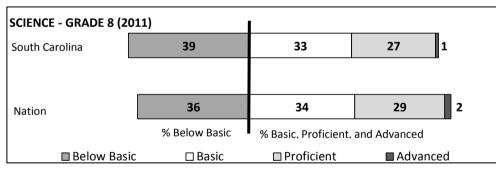


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







END OF COURSE TESTS - 2014						
% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	100.0%	98.6%				
English 1	100.0%	95.7%				
Biology 1	N/A	N/A				
US History and the Constitution	N/A	N/A				
All Subjects	100.0%	98.3%				

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

Middle Schools Median Middle Our School Change from Last Year with Students Schools Like Ours Students (n = 755)Students Enrolled in high school credit courses 77.6% Up from 74.6% 34.3% 26.0% (grades 7 & 8) 1.9% Down from 3.0% 0.9% 0.6% Retention rate Attendance rate 95.3% Down from 95.8% 96.0% 96.2% 23.5% 22.0% 19.4% Served by gifted and talented program Up from 23.4% 17.2% 13.0% 12.8% With disabilities Up from 14.8% Older than usual for grade 6.0% Up from 5.7% 4.7% 4.5% Out-of-school suspensions or expulsions for 0.0% 0.5% 0.4% Down from 0.3% violent and/or criminal offenses Annual dropout rate 0.0% No change 0.0% 0.0% Teachers (n = 45)Teachers with advanced degrees 73.3% Up from 62.5% 62.5% 61.3% 91.1% Up from 85.4% 80.7% 75.9% Continuing contract teachers 85.4% Teachers returning from previous year 84.2% Down from 85.4% 86.7% 95.7% 94.9% 95.2% Up from 94.0% Teacher attendance rate \$50.448 Up 3.1% \$48.422 \$47.081 Average teacher salary* Classes not taught by highly qualified teachers 7.0% Up from 0.0% 4.1% 5.8% 11.7 days Down from 13.7 days 11.1 days 10.6 days Professional development days/teacher School 3.0 Principal's years at school 0.0 Down from 6.0 4.0 26.2 to 1 23.0 to 1 21.5 to 1 Up from 23.6 to 1 Student-teacher ratio in core subjects 89.9% Up from 87.1% 89.7% 90.1% Prime instructional time Good No change Good Good Opportunities in the arts **SACS** accreditation Yes Yes No change Yes 88.0% Parents attending conferences Down from 99.8% 98.9% 99.0% Down from Excellent Good Character development program Good Good \$17,703 Up 141.9% \$7,377 \$7,616 Dollars spent per pupil** Percent of expenditures for instruction** 59.0% Down from 60.0% 62.6% 62.0% Percent of expenditures for teacher salaries** 58.7% Up from 57.0% 61.5% 61.3% ESEA composite index score 73.6 Down from 84.4 80.7 77.9

N/A-Not Applicable

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	209	64
Percent satisfied with learning environment	100.0%	82.3%	87.5%
Percent satisfied with social and physical environment	100.0%	88.2%	86.1%
Percent satisfied with school-home relations	81.1%	88.6%	62.9%

N/C-Not Collected

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N/AV-Not Available

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pickens Middle School, a 2012 SC Education in the Environment School, a 2011 National School to Watch, National Blue Ribbon School of Excellence and a National Service Learning Leader School, works daily with parent/guardians and the community to emphasize high academic achievement, career awareness, citizenship through diverse learning opportunities in a secure and caring environment, and an overall attitude of excellence in all that we do. Our main goal is to maximize the potential of each student on campus through all of our instructional programs and initiatives. This year we moved into a newly rennovated 150,000 square-foot facility that has provided over 50,000 square-feet of additional classroom and instructional space for our students to use. The new layout of the school has assisted in providing age-appropriate interaction consistently throughout the school day as each grade-level has its own hallway. We seek to improve student achievement by reading daily in school-wide silent sustained reading, creating career awareness through job shadowing activities, and recognizing student achievement through a variety of PBIS models on campus. The faculty participates in numerous staff development opportunities through national, state, and local professional development. Through a team planning model, instructional strategies are tailored to meet the needs of our students. Additionally, Pickens Middle is now a certified "Green Steps" school because of its involvement in South Carolina's Resource Concervation Challenge. it is our belieft that my enlisting the support of the faculty, staff, parent/guardians, and the community, we will achieve our goal of preparing students for life after Pickens Middle as our students prepare to be part of the 21st Century work force.

Jeff Duncan, Principal Improvement Council Don Lundquist, School

Abbreviations Key

N/R-Not Reported

I/S-Insufficient Sample

^{*} Length of contract = 185+ days.

^{**}Prior year audited financial data available.

^{*}Only students at the highest middle school grade level at this school and their parents were included.